



Wellbeing for learning and life

Injune P-10 State School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Injune P-10 State School does this by:

- school ethos
- whole school approach / frameworks
- pastoral care approach in school
- inclusive practices
- approaches to positive behaviour
- commitment to professional development.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

Injune P-10 State School does this by:

- school curriculum
- pedagogy supports
- embedding of social and emotional learning capabilities
- extracurricular activities for students
- professional development supports.



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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Injune P-10 State School does this by:

- the school's approach to learning and wellbeing
- school policies and procedures relevant to student wellbeing
- school community involvement in school operations relevant to student wellbeing
- review and evaluation of school operations relevant to student wellbeing
- professional development programs to support policies being enacted by the school.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Injune P-10 State School does this by:

- positive relationships with students
- school partnerships that support wellbeing
- professional development programs that support these partnerships.

