

Investing for Success

**Under this agreement for 2022
Injune P-10 State School will receive**

\$41,079.00*

This funding will be used to

- Implement systematic synthetic phonics and writing pedagogies to improve level of achievement in English from 85% to 90%.
- Continue to improve overall student engagement in learning, through the implementation of the Positive Behaviour for Learning (PBL) Framework as the school's overarching positive education model
- Improve teacher's pedagogical capabilities to engage students, through professional development.

Our initiatives include

- PBL Implementation.
- Write that Essay (WTE) Program and pedagogical tool.
- Teach Like a Champion (TLaC) pedagogical approach.
- PLD Synthetic Phonics Program supported by decodable readers.

Our school will improve student outcomes by

- Continuing the implementation of PLD synthetic phonics program in P-6.
- Continuing the use of TLaC / WTE practices within the framework of agreed pedagogical practices.
- Maintaining school wide WTE practices across all learning areas to improve writing performance.
- Continuing to build capability in the implementation of Positive Behaviour for Learning (PBL).
- Resourcing Positive Behaviour for Learning (PBL) and student engagement initiatives.
- Building staff capability to provide internal school PD opportunities.
- Providing opportunities for teachers and teacher aides to participate in whole school PD including PBL, PLD, WTE and TLaC.

Actions	Costs
1. Professional Development and Training	\$ 32 000
2. Purchase resources to support PLD	\$ 4 079
3. Purchase resources for PBL and student engagement	\$ 5 000



Lee-ette Williams
Principal
Injune P-10 State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.