



# Injune P-10 State School

## 2016 Annual Implementation Plan

### Improvement Priority 1. Implement the Australian Curriculum

<b>Strategy:</b>	Supervise that the enacted curriculum remains aligned with the planned curriculum.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Continue to supervise that the enacted curriculum remains aligned with the planned curriculum.		Cassandra Horn	

### Improvement Priority 2. Implement whole school pedagogical practices

<b>Strategy:</b>	Implement a feedback template for staff to provide timely feedback to students.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
<b>Strategy:</b>	Create a Leadership Team to monitor school wide classroom pedagogical practices for consistency.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Leadership team to collaboratively develop and monitor policy on student reflection on work / assessment to guide student learning goals.			Sue Anderson, Cassandra Horn, Lee-ette Williams
Leadership Team to monitor differentiated teaching and learning and effective pedagogical practices by professional dialogues on pedagogy and observation and feedback on practice for student success.			Sue Anderson, Cassandra Horn, Tamara McFadzen, Lee-ette Williams
Leadership Team to explore Age Appropriate Pedagogy in early years as a strategy to improve student learning capacity.			Sue Anderson, Tamara McFadzen
Leadership team to collaboratively develop and monitor policy on feedback to students from assessment data / teacher or peers / short cycle data to inform student learning goals.			Sue Anderson, Cassandra Horn, Lee-ette Williams

### Improvement Priority 3. Using data to inform teaching practice

<b>Strategy:</b>	Strengthen data literacy and numeracy skills of staff utilising some existing practices.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Develop a Literacy and Numeracy Program from Prep to Year 10 in Curriculum and model the teaching expectations in Literacy and Numeracy across the school and monitor implementation.		Sue Anderson, Lee-ette Williams	
Continue to use Numeracy and Literacy data, including headline indicators and school performance data, to identify gaps and misunderstandings in student learning and to monitor improvement over time.		Sue Anderson, Lee-ette Williams	





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### Improvement Priority 4. Develop instructional leadership with a focus on workforce performance

<b>Strategy:</b>	Regular observation and feedback of teaching practice to build staff capacity to enable student improvement.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Regular observation of classroom practice and feedback to staff to monitor implementation of pedagogical framework Literacy/ Numeracy, HOT pedagogy and adjustment / differentiation pedagogies.			Sue Anderson, Cassandra Horn, Tamara McFadzen, Lee-ette Williams
Regular professional dialogues with staff and modelling of effective teaching and learning by Leadership Team to develop a shared understanding of instruction at Injune.			Sue Anderson, Cassandra Horn, Tamara McFadzen, Lee-ette Williams
<b>Strategy:</b>	Regular mentoring of staff		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Regular mentoring of new staff by Mentoring Teacher and/or Leadership Team to keep quality staff with EQ.			Sue Anderson, Cassandra Horn, Tamara McFadzen, Lee-ette Williams
<b>Strategy:</b>	Regular coaching of staff to continue to build a culture of high expectations of students and staff.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Regular coaching of staff regarding performance development plan through professional dialogues to build staff capacity.			Sue Anderson

### Improvement Priority 5. Develop productive partnerships with students, staff, parents, and the community

<b>Strategy:</b>	Revise Code of Responsible Behaviour Policy.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Implement the new Responsible Behaviour Plan in 2016 after school community and student input at the end of 2015. Reinforce new values in RBP through certificates at Assemblies			Sue Anderson
<b>Strategy:</b>	Improved parent knowledge of how children learn aspects of Reading Writing and Numeracy.		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Continue to provide workshops or information for parents / caregivers / school community members in aspects of Reading, Writing Numeracy / to support learning.			Sue Anderson, Tamara McFadzen, Lee-ette Williams





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### Improvement Priority 6. Improve school performance

<b>Strategy:</b>	Explicit and school-wide targets have been set for improvement and communicated to parents with accompanying timelines		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Narrow school improvement agenda by monitoring school targets in Reading Writing and Numeracy each semester and assessment of student progress towards school targets at end of semester.			Sue Anderson, Cassandra Horn, Lee-ette Williams
Narrow school improvement agenda by monitoring setting of learning goals at beginning of unit and reflect upon progress towards learning goals at end of unit.			Sue Anderson, Cassandra Horn, Lee-ette Williams
<b>Strategy:</b>	Common planning documents in Literacy developed and implemented and professional development in them provided by Band 5 Principals		
<b>Actions</b>		<b>Timeline</b>	<b>Responsible Officer(s)</b>
Leadership team to plan with local Band 5 Principals on common process to use with Running Records in Reading in our schools. Band 5 Principals to in-service Injune staff on Running Records.			Sue Anderson, Cassandra Horn, Lee-ette Williams

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

