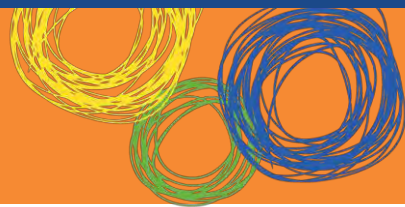



# Injune P-10 State School

## Queensland State School Reporting

### 2014 School Annual Report



|   |                |  |
|---|----------------|--|
|  | Postal address | PO Box 12 Injune 4454  |
|   | Phone          | (07) 4626 0222   |
|   | Fax            | (07) 4626 0200   |
|   | Email          | the.principal@injune.s.s.q.edu.au  |
|   | Webpages       | Additional reporting information pertaining to Queensland state schools is located on the <u>My School</u> website and the <u>Queensland Government data website</u> |
|   | Contact Person | Mrs Susan Anderson   |

## Introduction

This report indicates that Injune P-10 State School is

- offering the Australian Curriculum in English, Maths, Science, Humanities and Social Sciences and the Queensland Essentials in HPE, French, The Arts and Technology;
- successful in its use of a Restorative Justice Approach to support conflict resolution as there were few student suspensions;
- using a range of strategies to successfully involve parents in their child's education;
- using professional development activities to influence the pedagogy used in the classroom in order to improve student outcomes;
- delineating progress towards improvement of student outcomes in 2015 in AIP; and
- outlining success of student cohorts in Years 3, 5, 7, and 9 NAPLAN assessment.

## School progress towards its goals in 2015

### Improvement of Quality Teaching and Learning included:

- Use of data analysis to inform differentiation strategies used in classrooms.
- School wide implementation of Explicit Teaching Model of teaching focusing on differentiation and Higher Order Thinking Skills.
- Use of coaching and feedback to staff to improve pedagogy.

### Implementation of National Curriculum included:

- Implement the Australian curriculum in English, Maths, Science, History and Geography.

### Facilitation of Staff Development and Performance included:

- Observation of practice to ensure that practice is explicit and shared school wide.
- All staff actively developing identified Australian Professional Standards for Teachers in Performance Development Plans.

### Other School Based Key Priorities included:

- Development of the school community Bush Garden



## School profile

# Queensland State School Reporting

## 2014 School Annual Report



**Coeducational or single sex:**

**Coeducational**

**Year levels offered:**

**Prep – Year 10**

**Total student enrolments for this school:**

|             | <b>Total Enrolment</b> | <b>Girls</b> | <b>Boys</b> | <b>Enrolment Continuity (Feb – Nov )</b> |
|-------------|------------------------|--------------|-------------|--|
| <b>2012</b> | <b>71</b>              | <b>28</b>    | <b>43</b>   | <b>86%</b>                               |
| <b>2013</b> | <b>78</b>              | <b>37</b>    | <b>41</b>   | <b>88%</b>                               |
| <b>2014</b> | <b>80</b>              | <b>37</b>    | <b>43</b>   | <b>95%</b>                               |

**Class sizes**

| <b>Phase</b>                      | <b>Average Class Size</b> |             |             |
|-----------------------------------|---------------------------|-------------|-------------|
|                                   | <b>2012</b>               | <b>2013</b> | <b>2014</b> |
| <b>Prep – Year 3</b>              | <b>19</b>                 | <b>18</b>   | <b>18</b>   |
| <b>Year 4 – Year 7 Primary</b>    | <b>13</b>                 | <b>12</b>   | <b>10</b>   |
| <b>Year 7 Secondary – Year 10</b> | <b>9</b>                  | <b>6</b>    | <b>5</b>    |

**School Disciplinary Absences**

| <b>School Disciplinary Absences</b>    | <b>Count of Incidents</b> |             |             |
|--|---------------------------|-------------|-------------|
|  | <b>2012</b>               | <b>2013</b> | <b>2014</b> |
| <b>Short Suspensions - 1 to 5 days</b> | <b>9</b>                  | <b>7</b>    | <b>6</b>    |
| <b>Long Suspensions - 6 to 20 days</b> | <b>0</b>                  | <b>0</b>    | <b>0</b>    |
| <b>Exclusions</b>                      | <b>0</b>                  | <b>0</b>    | <b>0</b>    |
| <b>Cancellations of Enrolment</b>      | <b>0</b>                  | <b>0</b>    | <b>0</b>    |

## Queensland State School Reporting

### 2014 School Annual Report



### Future outlook

#### Improvement in School Performance includes:

- Setting of individual student targets in Reading Writing and Numeracy as part of the Great Results Guarantee funds.
- Enable students to become part of the cycle of setting and reflecting upon learning goals using data from assessment as a strategy of the Great Results Guarantee

#### Development of Productive Partnerships includes:

- Providing professional development for community in THRASS and Numeracy
- Develop school community understanding of Disabilities as part of the Quality Schools Inclusive Framework

#### Monitoring of Workforce Performance includes:

- Monitor (a) alignment of the planned and enacted curriculum; (b) use of data to improve teaching and learning (c) consistent use of pedagogical framework

#### Other School Based Key Priorities

- Implement a Stephanie Alexander Kitchen Program

### Curriculum offerings

#### Our distinctive curriculum offerings include

- LAs offered to all students – (a) English (b) Maths (c) History and Geography (d) Science and (e) Health and Physical Education. Electives from these KLAS in Years 7-10 include (a) Health and Physical Education Extension.
- The Arts – (a) Music, Dance Drama, Media and Art for Prep – Year 8
- Technology – (a) across Prep – Year 8; and (b) Industrial Technology and Design as an Elective in Years 7-10.
- LOTE – French for Years 6-8.

#### Extra curricula activities.

- Football and Netball Training.
- Lunch time activities - Computer Club, Craft Club, Lego Club.
- Instrumental Music Program
- Community Events - ANZAC Day March, Under 8s Day, Excursions e.g. visit to hairdresser

#### How Information and Communication Technologies (ICT) are used to assist learning

There is a class set of computers in the Business Education Centre in the Secondary Wing, and pods of computers in the Primary Wing. Students from Years 7-10 have access to an individual laptop. Through the use of ICT Symphonies, Information and Communication Technology is used as a pedagogical tool to assist teaching. Student access to laptop use enables highly effective ICT higher order thinking skills to develop.

### Social climate

Injune P-10 State School is a caring school with a Restorative Justice Approach to conflict.



## Queensland State School Reporting

### 2014 School Annual Report



*This applies to conflict between students and students; students and staff; staff and staff; and parents and staff.*

*Students who are Self Managed Learners or Assisted Self Managed Learners comprise 95% of students. They require minor support to bring behaviour in line with our values and beliefs. At Risk Learners – Targeted Support, comprise approximately 4% of students and are supported to bring their behaviour in line with our values and beliefs to (a) understand the conflict from other people's perspective; (b) become up-skilled in how to handle a similar situation; (c) become up-skilled in how to restore relationships; and (d) be provided with an opportunity to do this. At Risk Learners – Intensive Support, comprise about 1% of students and are involved in timetable modification, withdrawal from the playground and / or a Functional Behaviour Analysis Plan to bring behaviour in line with our values and beliefs.*

*Personal Development Programs that operate in Prep – Year 8 involve Program Achieve; and a Human Relationships Program from Family Planning. Sandtray work addresses emotional literacy concerns for staff and students and a trained staff member is available for this work.*

# Queensland State School Reporting

## 2014 School Annual Report



### Parent, Student and Staff Satisfaction with the School

| Performance Measure  |      |      |      |
|--|------|------|------|
| Percentage of parent/caregivers who agree <sup>#</sup> that:   | 2012 | 2013 | 2014 |
| their child is getting a good education at school (S2016)  | 93%  | 97%  | 100% |
| this is a good school (S2035)  | 97%  | 94%  | 100% |
| their child likes being at this school* (S2001)  | 93%  | 94%  | 93%  |
| their child feels safe at this school* (S2002)   | 93%  | 100% | 100% |
| their child's learning needs are being met at this school* (S2003)                                     | 93%  | 94%  | 100% |
| their child is making good progress at this school* (S2004)  | 93%  | 97%  | 100% |
| teachers at this school expect their child to do his or her best* (S2005)                              | 100% | 97%  | 100% |
| teachers at this school provide their child with useful feedback about his or her school work* (S2006) | 97%  | 97%  | 100% |
| teachers at this school motivate their child to learn* (S2007)   | 93%  | 94%  | 100% |
| teachers at this school treat students fairly* (S2008)   | 90%  | 97%  | 93%  |
| they can talk to their child's teachers about their concerns* (S2009)                                  | 100% | 100% | 100% |
| this school works with them to support their child's learning* (S2010)                                 | 100% | 97%  | 100% |
| this school takes parents' opinions seriously* (S2011)   | 97%  | 81%  | 100% |
| student behaviour is well managed at this school* (S2012)  | 90%  | 88%  | 86%  |
| this school looks for ways to improve* (S2013)   | 97%  | 91%  | 100% |
| this school is well maintained* (S2014)  | 100% | 100% | 100% |

| Performance Measure   |      |      |      |
|---|------|------|------|
| Percentage of students who agree <sup>#</sup> that:                               | 2012 | 2013 | 2014 |
| they are getting a good education at school (S2048)                               | 96%  | 97%  | 97%  |
| they like being at their school* (S2036)  | 96%  | 94%  | 97%  |
| they feel safe at their school* (S2037)   | 96%  | 97%  | 100% |
| their teachers motivate them to learn* (S2038)                                    | 100% | 94%  | 100% |
| their teachers expect them to do their best* (S2039)                              | 100% | 97%  | 100% |
| their teachers provide them with useful feedback about their school work* (S2040) | 100% | 97%  | 100% |



# Queensland State School Reporting

## 2014 School Annual Report



| <b>Performance Measure</b>   |             |             |             |
|--|-------------|-------------|-------------|
| <b>Percentage of students who agree<sup>#</sup> that:</b>                      | <b>2012</b> | <b>2013</b> | <b>2014</b> |
| <i>teachers treat students fairly at their school* (S2041)</i>                 | 96%         | 89%         | 100%        |
| <i>they can talk to their teachers about their concerns* (S2042)</i>           | 96%         | 92%         | 100%        |
| <i>their school takes students' opinions seriously* (S2043)</i>                | 100%        | 89%         | 100%        |
| <i>student behaviour is well managed at their school* (S2044)</i>              | 88%         | 92%         | 97%         |
| <i>their school looks for ways to improve* (S2045)</i>                         | 100%        | 100%        | 100%        |
| <i>their school is well maintained* (S2046)</i>                                | 96%         | 97%         | 90%         |
| <i>their school gives them opportunities to do interesting things* (S2047)</i> | 100%        | 94%         | 100%        |

| <b>Performance Measure</b>  |             |             |             |
|---|-------------|-------------|-------------|
| <b>Percentage of school staff who agree<sup>#</sup> that:</b>                 | <b>2012</b> | <b>2013</b> | <b>2014</b> |
| <i>they enjoy working at their school (S2069)</i>                             |             | 82%         | 95%         |
| <i>they feel that their school is a safe place in which to work (S2070)</i>   |             | 82%         | 100%        |
| <i>they receive useful feedback about their work at their school (S2071)</i>  |             | 88%         | 100%        |
| <i>students are encouraged to do their best at their school (S2072)</i>       |             | 88%         | 100%        |
| <i>students are treated fairly at their school (S2073)</i>                    |             | 88%         | 95%         |
| <i>student behaviour is well managed at their school (S2074)</i>              |             | 88%         | 95%         |
| <i>staff are well supported at their school (S2075)</i>                       |             | 88%         | 90%         |
| <i>their school takes staff opinions seriously (S2076)</i>                    |             | 88%         | 90%         |
| <i>their school looks for ways to improve (S2077)</i>                         |             | 94%         | 95%         |
| <i>their school is well maintained (S2078)</i>                                |             | 88%         | 100%        |
| <i>their school gives them opportunities to do interesting things (S2079)</i> |             | 94%         | 95%         |

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

# 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality

## Queensland State School Reporting

### 2014 School Annual Report



#### **Involving parents in their child's education.**

*Injune P-10 State School uses a range of strategies to involve parents and guardians in the education of their children.*

- *Parents are involved in their child's education through the Parents and Citizens Association (P&C). It is at these meetings that the AIP, the budget and any other EQ documents are discussed. As a subcommittee of the P&C, parents are involved in Tuckshop, Football and Netball and other sporting events.*
- *In the QSR, parents voiced their wish for students to wear a Team Shirt. In 2014 we were able to source shirts for students.*
- *Parents are invited to help in the classroom.*
- *Parents are invited to the Individual Curriculum Program (ICP) meeting should their child require an ICP.*
- *Meetings are held with parents to discuss strategies for behaviour improvement or re- entry agreements to align students' behaviour with the beliefs and values of the school.*
- *The school community is invited to provide feedback on school events so that the school can hear for the parent's perspective.*

#### **Reducing the school's environmental footprint**

*We have rainwater connection to our toilet system to reduce reliance on town water. We keep airconditioners at 24° and switch them off when exiting a room. Hot water is switched off in holiday time.*

| Year      | Electricity kWh | Water KL |
|-----------|-----------------|----------|
| 2011-2012 | 45 624          | 2 687    |
| 2012-2013 | 48 362          | 4 728    |
| 2013-2014 | 46 601          | 0        |

#### **Staff composition, including Indigenous Staff**

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts            | 12             | 13                 | 0                |
| Full-time equivalents | 10             | 7                  | 0                |

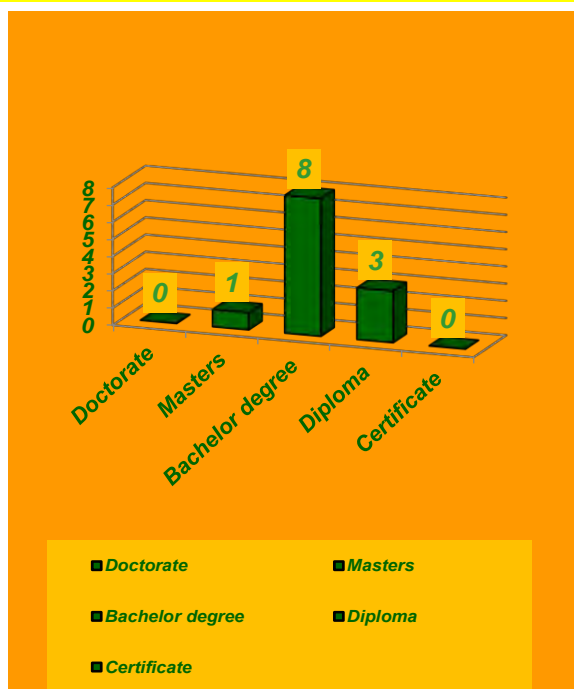
# Queensland State School Reporting

## 2014 School Annual Report



### Qualifications of all teachers.

| Highest level of attainment | Number of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate                   | 0   |
| Masters                     | 1   |
| Bachelor degree             | 8   |
| Diploma                     | 3   |
| Certificate                 | 0   |



### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2014 were \$21 865

The major professional development initiatives are as follows:

- Principal's Conference / Maximising Achievement Program workshops
- Specific training relevant to Cleaners, Groundsman, Admin Assistants
- Individual PD, e.g Planing and Accountability workshops, / Pool Lifeguard / Early Phase Conference / Geography workshops.

The involvement of the teaching staff in professional development activities during 2014 was 100%.

### Average staff attendance

|  | 2012 | 2013 | 2014 |
|--|------|------|------|
| Staff attendance for permanent and temporary staff and school leaders. | 97%  | 98%  | 97%  |

### Proportion of staff retained from the previous school year

From the end of the previous school year, 81% of staff was retained by the school for the entire 2014 school year.



# Queensland State School Reporting

## 2014 School Annual Report



### School income broken down by funding source

School income broken down by funding source is available via the MT School website at <http://www.myschool.edu.au/>.

#### Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government  
☐ Non-government

SEARCH

### Key student outcomes

#### Student attendance

2012 2013 2014

The overall attendance rate for the students at this school (shown as a percentage).

91%

91%

93%

The overall attendance rate in 2013 for all Queensland state P-10/P-12 schools was 89%.

#### Student attendance rate for each year level (shown as a percentage)

|      | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
|------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| 2012 | 90%    | 88%    | 96%    | 89%    | 88%    | 92%    | 91%    | 90%    | 93%    | DW      |
| 2013 | 92%    | 91%    | 89%    | 95%    | 93%    | 90%    | 90%    | 90%    | 93%    | 97%     |
| 2014 | 91%    | 95%    | 94%    | 91%    | 95%    | 93%    | 92%    | 91%    | 91%    | 93%     |

#### Student attendance distribution

## Queensland State School Reporting

### 2014 School Annual Report



#### Description of how non-attendance is managed by the school

*Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.*

*Rolls are marked by the classroom teacher in the morning and after first break. The Admin Assistant enters the data onto OneSchool. The school keeps a register of late comers to school and early leavers from school. If a student leaves the grounds for whatever reason, e.g. illness, the parents or the child, (if he / she is old enough), sign the child out.*

*Parents / guardians write a note or phone the school if a child is absent. The school requests a medical certificate if the child is ill for more than two days. If the child is absent for three days, contact is made with the family. The absence data is monitored each semester for any concerns. If concerns arise, then a meeting with the parents / guardians is called to address the concern. If the meeting does not result in regular student attendance, then letters in accordance with the policy are sent to the parents / guardians.*

#### Achievement – Closing the Gap

*During 2014 Injune P-10 State School had a very small number of Indigenous students. To maintain the privacy of the individual, attendance attainment and retention cannot be commented upon. Our Indigenous Education Funding of \$1398 contributed to the employment of a teacher aide to support Indigenous students.*

#### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results Years 3, 5, 7 and 9.

*Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>. To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box.*

##### Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government  
☐ Non-government

SEARCH