

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - INJUNE P-10 SS

DATE OF AUDIT: 25 MARCH 2014

Background:

Injune SS is a P – 10 school located in Darling Downs South West education region, with a current enrolment of 78 students. The Principal, Mrs Sue Anderson, has been an Injune SS staff member since 1974 and was appointed as Principal in 2007.

Commendations:

- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible, continually communicated and are evident in the behaviour of most students.
- All students, teachers, teacher aides and parents sampled are aware of the school's behaviour approach the *Four B's* and can cite instances where they have used this approach to discipline students or have seen this approach used.
- Teachers adopt a range of classrooms practices to encourage and reward appropriate behaviour. These practices complement the whole of school practices which exist on assembly.
- The school has installed a *Reflection Room* for students who are deemed to require time-out to reflect on their behaviour or who have been involved in an incident. There are accepted processes in place to progress issues to a satisfactory conclusion for all parties. This room also serves as a retreat for students who need to be on their own, or to socialise in a very safe environment.
- Students are aware of school expectations and of the consequences that accompany inappropriate behaviour.
- The Principal, teachers and teacher aides are strongly focused on the successful operation of the behaviour program as the foundation of student achievement.
- There is consistency of practice within the school in relation to the Responsible Behaviour Plan for Students (RBPS).

Affirmations:

- Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- A trained teacher manages the *Reflection Room* and supervises and guides students in their thinking, to achieve a successful resolution.
- The school has developed its behaviour processes over time and the Parents and Citizens' (P&C) Association support the Principal and teaching staff in their stance on acceptable standards.
- Students, teachers and parents express support for the *Reflection Room* to varying degrees and attribute the high standard of student behaviour, at least in part, to the operation of the *Reflection Room*.
- Teachers are increasingly recording incidents of behaviour, parent contact and positive interactions with students into OneSchool.
- The Principal is conscious of the relationship between effective pedagogy and student behaviour and has implemented relevant professional development opportunities for teachers and teacher aides.
- All staff members have a current Performance Development plan incorporating professional learning. There is a regular cycle of review of these plans in place to ensure their currency.
- Teachers are given the opportunity to nominate students for recognition on school assembly. Parents particularly support the awards that are in recognition of academic achievement and the *Four B's*.
- The school has reviewed the teaching strategies relating to Junior Secondary and some improved strategies have been implemented. Increased Information and Communication Technology (ICT) usage is a component of this renewed approach.

Recommendations:

- Review the range of co-curricular and extra-curricular activities available to students with a view to ensuring that every student has access to activities that motivate and fully engage them.
- Continue to review the effectiveness of behaviour management procedures to ensure their continued effectiveness and development of a culture that enhances learning.
- Provide increased opportunities for staff members to encourage the open discussion of school policies.
- Provide increased opportunities for students to have input into school policies through *student voice*.
- Review the RBPS and other plans annually to ensure currency.
- Provide opportunities to engage the full range of parent and community representatives in reviewing and refining the school's approach to behaviour management and other school policies and practices.