

Injune P-10 State School Prospectus 2023





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Injune P-10 State School

Prep-Yr10 Campus

The promotion of excellence in a supportive environment

INJUNE P-10 STATE SCHOOL PROSPECTUS

Welcome

Dear Parents/Guardians,

We are pleased to welcome you and your child to Injune P-10 State School, and sincerely trust that your child's education at this school will be a rewarding and meaningful experience.

This Prospectus is designed to assist you as parents of new and continuing children of the Injune P-10 State School with your preparations for the 2023 School Year. It contains information relating to a range of essential school procedures and expectations.

Education is a shared community responsibility. Injune P-10 State School recognises the need for a genuine partnership to exist for those with a stake in education. Strong ties are established among the school, the P & C Association and the community, with decision making being a collaborative process.

We trust you will become active members of our school community and help us to build a school based on the finest education principles.

Sincerely,

Lee-ette Williams
Principal (Acting)
On behalf of:
Rob Nowlan
Principal
Injune P-10 State School

2023 Staff

<u>Principal (Act)</u>	Mrs Lee-ette Williams	
<u>Leadership Team</u>	Mrs Sara Rogers Mrs Lee-ette Williams	Head Of Department—Curriculum Acting Principal
<u>Teaching Staff</u>	2023	
Prep / 1 / 2	Miss Kate Yardley	
Year 3 / 4	Mr Sean Ross	
Year 5 / 6	Miss Isabelle Franich	Support teacher Literacy & Numeracy
Junior Secondary Teachers	Mr Thomas Harle Miss Natasha Luck Mrs Sarah Rogers Miss Leah Scott Mr Matthew Dewer Mr Kevin Wolski Mrs Alanah Ladbrook	Science / Maths / HPE Business Economics / Maths/ HASS English HPE / Support Teacher - Inclusion LOTE / Arts Industrial Tech & Design Agricultural Science
Regional Specialists	Ms Amie Barclay Ms Alexandria Pronk Ms Carla McGlinchey	Guidance Officer Speech Language Pathology Head of Special Education (HOSES)
Music Instruction	Mr Vincent Kwan	Instrumental Music
Administrative Assistants	Mrs Maxine Portbury & Mrs Sandra Godfrey	
Teacher Aides	Mrs Debbie Kendall Miss Briohny Murray Mrs Karen Sellars	Mrs Sandra Godfrey Mrs Babylyn Abulencia
Cleaners	Miss Pam Girle	
Janitor /Groundsperson	Mr Terry Ryan	

Class Groups for 2023

- Prep / 1 / 2
- Year 3 - 4
- Year 5 - 6
- Year 7 - 8
- Year 9 - 10



Injune P-10 State School

Address:	Injune P-10 State School 1 Fourth Avenue INJUNE Qld 4454	Postal Address:	Injune P-10 State School P O Box 12 INJUNE Qld 4454
Website:	www.injuness@eq.edu.au	Facebook:	Injune P-10 State School
Telephone:	Office: 07 4626 0222	Facsimile:	07 4626 0200
Student Absence Line:	07 4626 0266	Email:	absence@injuness.eq.edu.au
Email:	principal@injuness.eq.edu.au		
Office Hours:	8.30am to 3.00 pm		

School Calendar 2023

Term 1	Monday 23 rd Jan – Friday 31 st March (10 weeks)	
Term 2	Monday 17 th Apr – Friday 23 rd June (10 weeks)	
Term 3	Monday 10 th July – Friday 15 th Sep (10 weeks)	
Term 4	Tuesday 03 rd Oct – Friday 8 th Dec (10 weeks)	
Student Free Day	Friday 1 st September	
Public Holidays	Australia Day Good Friday Easter Monday Anzac Day Holiday Labour Day Roma Show Day King's Birthday	Thursday 26 th January Friday 07 ^h April Monday 10 th April Tuesday 25 th April Monday 1 st May Friday 5 th May Monday 02 nd October
School re-opens	Monday 22 nd January 2024	

School Routine

MONDAY

First Bell	8:45
Assembly	8:50 - 9:05
Period 1	9:05 - 10:00
Period 2	10:00 - 10:55
First Break	10:55 - 11:15
Period 3	11:45 - 12:40
Period 4	12:40 - 1:35
Second Break	1:35 - 1:45
Period 5	2:05 - 3:00

TUESDAY—FRIDAY

First Bell	8:45
Form Class	8:55 - 9:05
Period 1	9:05 - 10:00
Period 2	10:00 - 10:55
Eating; 11:15 - 11:40 Play	
Period 3	11:45 - 12:40
Period 4	12:40 - 1:35
Eating; 11:45 - 2:00 Play	
Period 5	2:05 - 3:00



Enrolment Information

Enrolment

Children who were born between July 1, 2018 and June 30, 2019, are eligible to be enrolled in Prep for the 2024 school year. Enrolment packages for all new students may be collected from the School Office that includes general, health, and policy information to be completed.

Enrolment procedures will include a formal interview with the Principal, individually or group (Prep). A birth certificate must be sighted and an Enrolment Agreement is signed between the parent, student and Principal.

Prep Program

The Prep program is based on the Australian Curriculum and is planned to cater for each child's interests and needs, and to foster the development of abilities, attitudes and skills, which will assist his/her educational development. A separate Preparatory information booklet will be given to those parents who have completed the initial enrolment form.

Education Queensland have now mandated that every student is entitled to 13 years of schooling. As such, attendance at Prep is now compulsory for all students.

Attendance and Absences

Attendance at school is compulsory. If a student is absent the office must be notified with a valid explanation by 9.15am via the Student Absence Line (46260266), email:absence@injunes.eq.edu.au . If no contact has been made by families before that time, the school will make contact. If a child is required to leave the school before the end of the school day, the office must be notified and the student signed in and out in the attendance register. No child will be allowed out of the school grounds unless the above format is adhered to.

Parents must seek the approval of the Principal if children will be away from school for 10 or more school days. The Principal has to be satisfied that an educational program will be provided to the children should they be absent for an extended period of time, e.g. two weeks or more.

Arrival and Departure

When travelling to school, parents are asked to direct their children to use one route only and to ensure that they are aware of road hazards, crossings and road safety rules. Parents who drive to deliver and/or pickup your children at this school are reminded to drive carefully near the school. All parents and students are to make use of the zebra crossings when crossing the road and obey instructions from the crossing supervisor.

When visiting the school, it is essential that all visitors sign the visitors' register at the office, stipulated under Education Queensland guidelines.

As staff are scheduled for playground supervision from 8.30am, arrival between 8.30 am and 8.45am is most suitable. School gates open at 8:30am. Children should arrive at the school no earlier than 8.30 am and should depart promptly after dismissal, unless participating in school organised activities.

Medicines at School

ADMINISTRATION OF MEDICINE AT SCHOOL OR CAMPS:

Following forms can be found on our website under 'Forms' or available from the school office are:

- Consent to administer medication
- Information for parents/carers & health practitioners- 'As needed medication'

For medication to be given at school or camps, the **Consent to administer medication** form must be completed. This is for routine medication eg: antibiotics/ointments/eye drops/ear drops/Ritalin/asthma preventer etc. This form has section A & B. Section A must be completed, Section B is for if medication is to be self medicated by the student for example Asthma medication. Secondary students can self medicate Asthma medication but Primary student self medication options must be discussed and approved by the Principal.

For 'As Needed' medication to be administered at school or camp, the **Consent to administer medication** form must be completed as well as Pg 3 of the **Information for parents/carers & health practitioners** form. For 'As Needed - Non Emergency' medication eg: Panadol/antihistamines/topical creams etc or 'As Needed - Emergency' medication eg: adrenalin autoinjector/blue asthma reliever, this form must be completed by a Doctor.

NOTE: Anaphylaxis or Asthma, must have a one of the following:

- 'Action Plan' OR Medication order to administer 'as-needed' medication at school OR Other written instructions from the prescribing health practitioner.

All medication must have a pharmacy label showing the name of the student and the dosage.

The medication must be in it's original package and be in date.

Serious Injury

If your child is seriously injured at school and requires hospital attention, an ambulance will be called. Every effort will be made to contact parents.

School Dress Code

The wearing of the school uniform engenders a good school tone and sense of being part of a corporate whole. The co-operation of all parents is earnestly sought in having all students correctly dressed at school. School uniforms are available for purchase or can be ordered through the school P & C Association.

Uniform - Prep – Year 10.

Top: Prep - 6: Gold Polo-Shirt, with bottle green insert and tab front, collar, short sleeves, embroidered with school badge.

Yr 7 - 10: Bottle green Polo-Shirt, with gold insert and tab front, collar, short sleeves, embroidered with school badge

Bottoms: Bottle Green Shorts / Skorts (Knit or Polyester & Viscose)

Shoes: Closed-in sport-appropriate shoes.

(Closed-in leather upper shoes must be worn by Years 7-10 students, as Education Qld safety requirements must be met.)

Socks: White

Hat: Bottle Green Bucket Hat



The school enforces sun-safe practices. A bottle green bucket hat is available for purchase from the school P & C Association. There is a "no caps" policy at this school as caps are not sun safe. Students not wearing a hat will not be allowed to play in the sun.

Continuation of School Dress Code

Winter Options for all Students

- Either: Uniform with Bottle Green Tracksuit top. White socks to be worn with closed-in sport - appropriate shoes.
- Or: Bottle Green Track suit (Knit or Taslon) with school gold shirt.
Gold skivvy and Green tights are also optional for all students.
- Or: Bottle Green and Gold Jacket
- Or: Bottle Green Polar Fleece Vest



Jewellery

Students can wear sleepers, studs, a signet ring or a necklace on which is medical information. No other jewellery is to be worn. Nail polish is also unacceptable.

*Special Circumstances for non wearing of school uniform may be discussed with the Principal.

Sporting Houses

The school has two sporting houses - **Kokoda** and **Tobruk** - for Inter-House Athletics and other sporting activities held during the year. Students are allocated to a particular House on enrolment and remain permanently in that house. Children in the same family are allocated to the same house.

House colours are: **Kokoda:** Purple
 Tobruk: Orange

Team Spirit Shirt for Boys and Girls - Prep to Year 10.

On Wednesdays, students can wear a purple (Kokoda) or orange (Tobruk) shirt with school logo with their green shorts/skorts to encourage house spirit.



School Fees

Student Resource Scheme

The school operates a Student Resource Scheme to provide resources, textbooks, and other consumable material for student use throughout the school year. This fee is endorsed by the P&C and the invoice is sent to parents at the beginning of the school year.

Other Expenses

Other activities which occur occasionally and involve additional expenses for parents include:

- School Photographs;
- Class Excursions arranged by the class teachers; and
- School Camps

Student Books, Book Lists and Online Programs

All students will receive a book / stationery list at the end of Term 4 each year. If you require one, please contact the school office.

Students will be invoiced for workbooks and online programs in T4 each year for the following year.

Financial Assistance

Conveyance Allowance

To travel to school, students may be entitled to a Conveyance Allowance.

Application forms and information required can be obtained from the School Transport Officer in the Department of Transport in Roma.

Assistance for Isolated Children (A.I.C.)

Information related to Assistance for Isolated Children can be found at: humanservices.gov.au/

Evacuation and Lockdown Procedures

Evacuation

Regular drills are held in order to ensure evacuation procedures are implemented smoothly and effectively in the event of an emergency. Fire Drill evacuation procedures are on display in all classrooms.

Lockdown Procedures

School lockdown procedures are used to manage emergent situations that require the isolation of staff and students from identified threats. Situations that may result in a lockdown include: aggressive / violent intruder; siege / hostage incident; lightning / severe storms; snakes. Parents and the community should be aware that procedures are in place however, it is preferable not to make public the details of school lockdown procedures (eg do not display in view of members of the public). Unlike evacuation procedures, the effectiveness of a lockdown procedures can be limited during a serious incident if the procedures are widely known eg to a person posing a threat to the school. Stakeholders (Police, emergency services) who may be involved in managing a lockdown will be informed in detail of the procedures.

Communication

Parent Interviews and Reporting

Semester Reports will be sent home at the end of Term 2 and Term 4. Parent / Student / Teacher conferences will be held at the end of terms 1 and 3. Interviews with teachers about student progress can take place at any time during the year and are to be negotiated with the classroom teacher. Year 3/5/7/9 NAPLAN test results will be sent home as they become available.

Newsletters

The "Injune Informer" is published at our school and can be viewed on the school website at www.injunesq.edu.au under News and Publications. It is through this publication that parents and the local community are kept informed about the latest happenings at the school, the Parents and Citizens' Association activities and what is happening around Injune in general. This publication is given to the eldest member in each family at this school. A subscription service is available for community members, should they wish to access the "Injune Informer".

Community based advertising is welcomed. Payment of advertising in the Injune Informer is to be made prior to the running of the advertisement. Businesses who wish to advertise in the Injune Informer will receive an account from the school office.

Injune P-10 State School Parent's & Citizens' Association

The Parents and Citizens' Association of your school meets monthly.

Confirmation of the meeting are published in the Informer. You are cordially invited to attend all meetings which usually start at 3.15 pm. In this way you will become more acquainted with the working of your school and be given the opportunity also to put forward ideas that will promote the interests of the children attending the school.

The Tuckshop Committee is a subcommittee of the P & C Association, and meets on a needs basis. Its major function is to allow operation of some tuckshop facilities.

Extra-Curricular

Swimming / Sports Excursions

From time to time classes leave the school grounds to attend swimming classes, participate in sporting teams and visit places of interest in the district.

Students leaving the school gate for an excursion will be required to have written permission slip, which covers all excursions of one day or less. Written verification needs to be forwarded to the school if your child is unable to attend for medical or other reasons. Children will always be appropriately supervised by teachers on these occasions.

Staff are required to complete detailed information in relation to excursions and all information provided on permission and medical information is required for departmental auditing purposes.

Instrumental Music Program

An Instrumental Music teacher visits our school each week and provides free tuition to children wishing to learn a stringed instrument. Instruments are provided by parents, however, the school does have some instruments available for students to hire.

There is an annual levy involved for this as well as a uniform requirement. Children from Year 3 upwards are eligible to be included in the Strings Program.



Homework Club

On the 2nd to 9th week of each term, on Tuesday afternoons, students have the opportunity to attend Homework Club after school. Students are provided with afternoon tea prior to starting. Prep to Year 2 students attend from 3:15 - 3:45, while Years 3 to 10 students attend from 3:15 - 4:00. Students bring their homework and/or assignment work as well as a book to read to each session.

This School initiative is supported by Uniting Care Queensland and relies on parent volunteers to either listen to younger students reading or provide home bake.

General Information

Lost Property

Please label your child's clothing, books, etc. clearly with the child's name. This applies to such items as school bag, hat, jumper, raincoat, lunch box, shoes, socks, shirt, pants, shorts, track suits and purses. A lost property box is set up in the Teacher Aide Room, and if your child loses something, do follow this up by checking the contents of this box.

School Bus Services

Our school is serviced by two bus services: one for the Gunnewin area and one for the Westgrove/Taroom Rd area. For more specific details, please contact the Office.



Tuckshop

Our tuckshop operates on a casual basis raising finances for excursions and other school activities. The tuckshop caters for the food and drink at first and second breaks that is in line with the Smarts Foods Policy. Only green and amber food and drink is sold.

Book Club

About three times a year, Scholastic Pty Ltd forward to our school, pamphlets for distribution to students. In these pamphlets are listed many popular and recent publications, and they are organised according to the age and interest levels of students (different pamphlets for different age levels). Participation in book club is optional. "BookFair" is held once a year and books can be viewed and purchased at the school.

Mandatory Training for Volunteers

All contractors, volunteers and visitors (including Parents) to the Injune P-10 State School or any Education Queensland School must complete the required training if working with students.

The training booklet can be found on our school website: <https://injuness.eq.edu.au>

Go to:

- **'Quick Links'** on the right hand side of the page
- **Mandatory Training**

This link will bring up the Key Messages Guide for contractors, volunteers (parents) and visitors. Complete the booklet and bring it to the school signed. The School Office will keep a record of your completed training. This training will need to be completed every 12 months and covers you for any Ed Qld School.

As all volunteers must be in-serviced in Asbestos Awareness and Student Protection, the Principal runs sessions for volunteers.

Bluecard

To work or volunteer with children in Queensland, you may need to have a blue card.

You will need a blue card if your work is at [a school](#) and includes:

- providing services to children
- conducting activities with children.

This includes:

- a person doing work with children at a school, including school excursions and school camps
- a teacher aide
- a student doing a practical placement in a school
- a person doing other work at a school, such as a cleaner (including employees of the school and of other companies)

These people do **not** need a blue card to work at a school:

- a parent who is volunteering at their child's school (unless they are a restricted person, who cannot rely on this exemption) - a teacher registered with the [Queensland College of Teachers](#) (QCT).

Curriculum

The Australian Curriculum: Prep – Year 10

The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities that are important for all Australian students regardless of socioeconomic status and geographical location. It makes clear what all young Australians should learn as they progress through schooling. It is the foundation for high quality teaching to meet the needs of all Australian students and is implemented in its entirety at Injune P-10 State School.

Curriculum Implementation at Injune P-10 State School

As per the requirements of schooling in Queensland, Prep-Year 10 students engage in a range of subjects within the learning areas of English, Maths, Humanities, Science, Health & Physical Education, The Arts, Technologies and Languages. At Injune P-10 State School, Japanese is studied as the choice of language and is taught, assessed and reported on for students in Years 3-8. Prep-2 students are provided with exposure to Japanese whilst Year 9 and Year 10 students may choose Japanese as one of their electives.

Secondary Specific Curriculum Offerings

Students who require additional literacy and numeracy support will be provided with the chance to take part in Literacy and Numeracy enrichment lessons.

Students in Year 9 and 10 are provided with the chance to begin working towards a QCE by completing QCAA Short Courses in Literacy, Numeracy and/or Work Studies. This is a new offering at Injune P-10 State School, beginning in 2021.

Design Technologies subjects include Agriculture, Food Studies and Industrial Technology and Design. For Year 7 and Year 8 students, these are run on a 2 year rotational basis to ensure students have the opportunity to experience all DAT electives over the two years. Year 9 and 10 students may select from the 3 subjects as an elective each semester.

Work Experience opportunities are provided in Years 9 and 10 to students who have completed their academic course requirements and have upheld the school values and expectations through-out the year. Students spend a week at the end of Term 2 working with a local business. Students are encouraged to identify and contact businesses they are interested in working with, otherwise they may be placed randomly based on businesses willing to take a work experience student.

Year 10 students have the chance to engage with a School-based traineeship/apprenticeship which Injune P-10 State School manages with support from Roma State College.

Curriculum and Learning Support

Injune P-10 State School teachers and teacher aides work alongside our Head of Department-Curriculum, Support in Literacy Numeracy leader (stLaN) and Support Teacher: Inclusion to ensure students needs are catered to and individualised support is provided to students who need it. Support is provided to ensure all students are provided with equitable opportunities to access and engage with the curriculum.

What to do if

Student is absent from school ...

Use one of the following methods to send in your child/ren's absence notices:

- Email: absence@injunes.eq.edu.au
- Student Absence Line - Phone: 4626 0266 (Here you can leave a message for Admin to retrieve)
- Communication Book
- Call into the office at 4626 0222

All absences must be explained. Please ensure you give a clear explanation of the absence for recording purposes. Eg: sick, family reasons.

You are late to school ...

1. Report to the office, with a note from your parent/caregiver explaining your reason for lateness.
2. A late slip will be issued.
3. Present the late slip to the classroom teacher on arrival to class.

Note: Persistent lateness may be regarded as truancy and parents/caregivers will be contacted. Students may need to use the 4R's reflection processes to resolve the issue.

You need to leave school during the day ...

1. Report to the office, with a note from your parent/caregiver explaining the reason for leaving the school.
2. Sign out at the office.
3. In the case of an unexpected emergency, contact the Principal.

Note: No student will be permitted to leave the school grounds at breaks, or at any other time before 3.00 p.m., except in an emergency or for special reasons explained to the school in a note from their parent/caregiver.

You need to leave the playground due to illness...

1. Report to the teacher on duty if you feel sick during breaks.
2. Send a student to the nearest teacher on duty if you are injured.
3. The teacher will organize for you to go to sick bay.

You need to take medication at school ...

1. Regular medication: Ensure the *Consent to administer medication* has been signed and lodged at the school for regular medication.
2. As needed medication: Ensure the *Consent to administer medication* has been signed and the Information for parents/carers & health practitioners is completed by a health practitioner.
3. Take the prescribed original bottle or packet in which the medication is issued, to the office.
4. For Asthma/Epilepsy: Ensure that a *Student Medical Plan Form* has been signed by the parent, doctor and principal and that it has been lodged at the office. Students who can 'self medicate; can keep Asthma puffers in their school bag so they can access them as needed, once the Plan is signed off.

Note: Students are not to bring medication in any form into the school except under the above conditions. Non-prescribed medications are not available in the school and will not be administered by staff. If it is essential for your child to take PRESCRIBED MEDICATION (including PANADOL) during school hours, the above guidelines need to be met.

Continuation of What to do if

You are not in school uniform...

1. Bring a note of explanation from your parent/caregiver.
2. Take the note to the office before school commences.
3. You will be given a school uniform into which you can change for the day and you can change out of the uniform at 3.00pm.

You have money or valuables at school.

1. Avoid bringing extra money or valuables to school.
2. Leave it at the office for safe keeping.
3. If money needs to be brought to school for payment of school activities, it is to be given to your class teacher who will send it to the office.

You have a mobile phone at school.....

1. Mobile phones are to be handed into Form Teachers upon arrival at school and can be collected by the student at 3-00pm.
2. If you need to make a telephone call during school hours you may seek permission at the office.

Note: Students will not be permitted to leave the school grounds under any circumstances without written permission from a parent or carer unless under the direct supervision of a family member.

School Policies and Statements

Overarching Statement - State Schools Strategy 2021 - 2023

Injune P-10 State School is a Queensland State School enacting the State School Strategy of 2019 – 2023. Our school aligns Version 8 of The Australian Curriculum with the elements of the P – 12 Curriculum and Reporting Framework CARF.

Every Student Succeeding outlines the Department of Education’s agenda for improvement, detailing the key priorities that are being implemented across our system to ensure that every day, in every classroom, every state school student is learning and achieving within a safe, supportive, inclusive and disciplined learning environment.

At Injune P-10 State School we strive to engage all students in rich learning experiences that develop their skills and knowledge to become lifelong learners. Our school priorities, aligned to the strategy, ensure improvement across our system to enable every student to succeed. Teachers at Injune P-10 State School focus on the delivery of curriculum through focused planning sessions (One Note) and professional development on high yield pedagogical practices to deliver high quality curriculum programs from Prep – Year 10.

Vision Statement

At Injune P-10 State School our vision is to have every child reading and learning, engaged, attending and working to progress towards success in a 21st Century Environment.

We have the aim of ensuring One Years Growth for One Years Schooling. To ensure no child is left behind.

Our motto “**Work To Progress**” is supported by our 4R’s of **Respect, Responsibility, Resilience, Relationships**.

Formative Assessment Statement

Formative assessment provides evidence to monitor and provide feedback on student learning; and informs differentiation of teaching and learning. Student progress is monitored using formative assessment in Prep to Year 10 including: monitoring tasks; diagnostic tools; and may use standardised assessment.

Summative Assessment Statement

Summative assessment is planned and described with increasing degrees of detail within the three levels planning.

Summative assessment is designed in relation to the assessable elements for the learning area and/or subject and provides opportunities for students, in the context of the task, to demonstrate:

- depth of content understandings
- sophistication of skills
- application of communication and/or practical performance skills appropriate to the audience and purpose.

Summative assessment provides opportunities for students to:

- interrelate understandings and skills derived from aspects of the achievement standard being assessed
- demonstrate a range of performance against each aspect of the achievement standard being assessed (using the appropriate five-point scale).

Summative assessment tasks are used to draw conclusions about students academic progress which is then provided to parents via parent teacher interviews and Semesterly report cards.

Data and Assessment Plan

Injune P-10 State School develops, retains and maintains a year and/or band plan for each learning area and/or subject. It specifies the range and balance of summative assessments covering all aspects of the relevant achievement standard for the reporting period of one semester.

Injune P-10 SS Assessment and Data Plan is used to monitor the collection of and discussions around formative and summative assessment data. This data is used to inform teaching practices with the aim of improving student outcomes.

Health and Wellbeing Education Statement

Injune P-10 State School has developed, in association with the Regional Team and the Centre for Learning and Wellbeing, a Wellbeing Framework that encompasses the three key stakeholders in the education of our Students .

1. Students
2. School Staff
3. Parents and Community

To support wellbeing, students engage with the Respectful Relationships Program every year and the Daniel Morecombe Child Safety program is embedded in the primary curriculum. Year 7-10 students participate in the Injune Development Program. Through this program, students develop health study habits, build on their understanding of safe and healthy relationships and explore positive self-image.

Water Safety / Swim Program Statement

At Injune P-10 State School we implement the Queensland Water Safety and Swimming Education program. The focus of swimming at Injune P-10 State School is to improve swimming competency, water confidence and water safety. Students are taught by qualified Health and Physical Education Teachers.

In 2023, students in P-10 will participate in water safety units in Term 4.

The Queensland Water Safety and Swimming Education program along with all water-based activities run at Injune P-10 State School, address the needs of each individual student in ways that are appropriate to their:

- age,
- ability,
- maturity and
- context.

At Injune P-10 State School we implement Cardio-Pulmonary Resuscitation training as part of our Year 10 HPE units.

Homework Policy

Rationale

At Injune P-10 State School we believe in the consistent and effective implementation of homework throughout the school. Homework set must be guided by the needs of the student and the curriculum requirements; with a focus on developing literacy and numeracy skills in P-6.

Education Queensland recommends the following time to be spent on Homework.	
Prep – Year 3	Up to but generally not more than 1 hour per week
Year 4-5	Up to but generally not more than 2-3 hours per week
Years 6-7	Up to but generally not more than 3-4 hours per week
Years 9-10	Up to but generally not more than 5 hours per week

Responsibility of Teachers:

Teachers can help establish a routine of regular, independent study by:

- setting homework on a regular basis which is tracked and monitored
- checking homework regularly and provide timely and useful feedback
- clearly communicating the purpose, benefits and expectations of all homework
- setting homework that is varied, challenging and directly related to classwork and student's learning needs
- discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework

Responsibility of Students:

Students can take responsibility for their own learning by:

- discussing homework expectations with parents or caregivers
- accepting responsibility for the completion of homework asks within set timeframes
- seeking assistance when difficulties arise
- following up on feedback given by teachers

Responsibility of Parents and caregivers:

Parents and caregivers can help their children by:

- helping them complete tasks by discussing key questions related to resources
- encouraging them to organise their time and take responsibility for their learning
- contacting relevant teachers to discuss any concerns about the nature of homework and their children's approach to the homework
- encouraging them to read and take an interest in and discussing current local, national and international events

See full *Homework Policy* for suggested homework structures and more information.

Student Achievement Statement

The Australian Curriculum consists of 8 learning areas, 7 general capabilities and 3 cross-curriculum priorities. In delivering the curriculum, all aspects of the achievement standard for each learning area and/or subject provided in a year and/or band are to be covered.

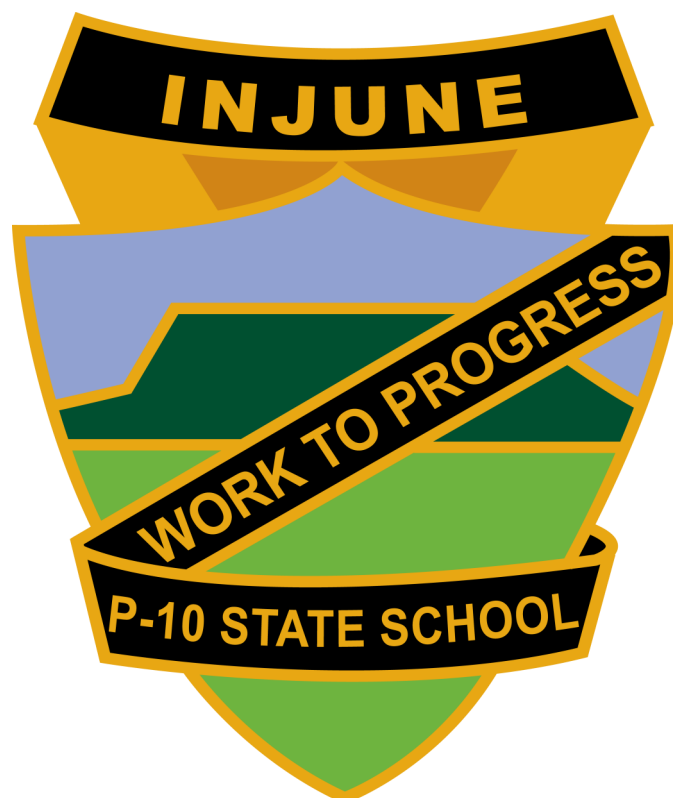
The 8 learning areas include:

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health and Physical Education
- Technologies
- The Arts
- Languages.

At Injune P-10 State School teachers report to parents on subjects within these learning areas on a semester report card. Some subjects are only run in one semester and as such will not always appear on every report card received in a year.

Prep students are assessed on a development scale with Applying being the highest level of Prep achievement. Years 3-10 are assessed against the Australian achievement standard on a 5 point A—E Scale indicating students academic achievement.

Student Report Cards will also provide parents with an overall effort and behaviour result and/or comment. Effort and Behaviour achievement is assessed on a scale from Unacceptable to Excellent.



EXPECTATION MATRIX — Positive ...Preventative ... Proactive



Injune P-10 School Wide Expectations Matrix

Positive ... Preventative ... Proactive



	Whole School	Learning Spaces	Break Times	Transition Times	Toilets	Awaiting pick up
Respect	<ul style="list-style-type: none"> Take turns Use equipment safely Use environment as intended Keep hands and feet to self Follow adult directions – first time, every time Active listening 	<ul style="list-style-type: none"> Raise your hand to speak Follow rules of the learning space 	<ul style="list-style-type: none"> Play by the rules Show good sportsmanship Eat your own food Maintain confidentiality 	<ul style="list-style-type: none"> Maintain own space in line Transition quietly Wait patiently 	<ul style="list-style-type: none"> Be aware of other's privacy 	
Responsibility	<ul style="list-style-type: none"> Keep space clean and tidy Wear uniform for the purpose Be prepared and on time Hats off inside 	<ul style="list-style-type: none"> Take ownership of your own learning Do your best work Remain with your group 	<ul style="list-style-type: none"> Wear your hat Sit in designated eating area Play with your P-2/3-5/6-10 group in your area 	<ul style="list-style-type: none"> Walk on concrete Push bike/scooter inside school grounds 	<ul style="list-style-type: none"> Wash your hands with soap Use toilet and paper as intended Straight there, straight back 	<ul style="list-style-type: none"> Wait inside the school grounds Keep your belongings with you Use zebra crossing when directed
Relationships	<ul style="list-style-type: none"> Use positive language and gestures Encourage and support others Tell the truth 	<ul style="list-style-type: none"> Greet people respectfully by name Work cooperatively with others 	<ul style="list-style-type: none"> Include others 			
Resilience	<ul style="list-style-type: none"> Accept differences Accept consequences Ask for help if you need it Engage with feedback Have a growth mindset 	<ul style="list-style-type: none"> Set achievable goals Complete set tasks Persist with challenging tasks 				

